REMARKS ON "AN ELEMENTARY NUMBER THEORY RESULT"

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In a joint note published in this Newsletter (No. 12, December 1984, pp. 10-13), Peter Birch and I showed that \( \Phi(n) > \frac{n}{\log n} \) except for \( n = 1, 2, 3, 4, 6, 10, 12, 18 \) or \( 30 \). For convenience, let us set \( \Phi(n) = n^{-1}\Phi(n)\log n \), so the above says \( \Phi(n) > 1 \), except for the values given. Our proof used Bering's Postulate, so it was not entirely elementary. I have just found that Alan Baker gives an entirely elementary proof that \( \Phi(n) > \frac{1}{n} \) for \( n > 1 \) [1, p. 12]. Further care with his argument shows the asymptotic result \( \Phi(n) > \frac{1}{n} - \varepsilon \) for all large enough \( n \) and explicit calculation would show \( \Phi(n) > 2/5 \) for all \( n > 2 \).

Baker's argument, in more detail, is as follows. First consider \( o(n) \), the sum of the divisors of \( n \). Then

\[
o(n) = \sum_{d | n} d = \sum_{d | n} d \cdot \frac{1}{d} = n \sum_{d | n} \frac{1}{d}, \quad o(n) \leq n(1 + \log n).
\]

(1)

Consider now \( f(n) = o(n)\Phi(n)^{-1} \). This is multiplicative and \( f(p) = 1 - p^{-1} \). Then

\[
f(n) = \prod_{p | n} \left(1 - p^{-1}\right) = \prod_{p | n} \left(1 - p^{-1}\right) \cdot \prod_{p | n} \left(1 - p^{-1}\right) = \prod_{p | n} \left(1 - p^{-1}\right) = \prod_{p | n} \left(1 - p^{-1}\right) = \frac{1}{\Phi(n^{1/2})}, \quad \text{for } n \geq 4, \text{ so that}
\]

\[
o(n)\Phi(n)^{-1} \geq \frac{1}{n(1 + \log n)}.
\]

(2)

and this is seen to hold for \( n \geq 3 \).

From (1) and (2), we have

\[
\Phi(n) \geq \frac{1}{n(1 + \log n)}(1 + \log n)^{-1}, \quad \text{for } n \geq 3.
\]

(3)
Baker's argument takes the simpler result \( f(n) \approx \frac{1}{2} \) instead of (2) and then uses \( 1 + \log n < 2 \log n \) for \( n > 1 \) to deduce \( \Phi(n) > \frac{1}{2} \). But (3) clearly gives the asymptotic result \( \Phi(n) > \frac{1}{2} - c \), for large enough \( n \). Explicit calculation of the ratio of \( n/\log n \) to \( \frac{n}{(1+n/2)^2(1+\log n)^{-1}} \) gives a ratio of 0 for \( n = 1 \), of .349 for \( n = 2 \) and a ratio \( \approx .412 \) for \( n > 2 \), so this elementary method yields \( \Phi(n) > 2/5 \) for \( n > 2 \). Further calculation, based on our result, shows that we actually have \( \Phi(n) \approx (\log 6)/3 = .59725 \) for \( n > 2 \).

REFERENCE


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MATHEMATICAL EDUCATION

REPORT ON THE BASIC MATHEMATICAL SKILLS TEST
OF FIRST YEAR STUDENTS IN CORK RTC IN 1984

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1. INTRODUCTION

A test was given to all first year students in October 1984 to assess their basic mathematical competency. The results of this test show that our student intake have fundamental deficiencies in their basic mathematics.

While the direct remedy of this situation is outside our control, it is hoped that those involved in the teaching and drawing up of mathematical syllabi at primary and secondary level will consider the implications of this report.

2. THE TEST: ITS CONSTRUCTION AND PURPOSE

A copy of the test paper is given in Appendix A. It consists of 20 questions which the students had to attempt without the aid of tables or calculators in the allotted time of one hour. The aim of the questions and acceptable answers are also given in Appendix A.

After careful consideration as to what basic mathematical skills students should have after completing their Leaving Certificate (L/C) the pass level for this test was set at 15 or more correct answers.

As well as the answers to the test questions, the sex and best L/C mathematics grade of the students were recorded.